BSN Level Nursing Resources

In 2004, the AONE Board of Directors released the AONE Guiding Principles for the Role of the Nurse in Future Health Care Delivery, which outline the work of the nurse in the future. The underlying framework of these guidelines is to first define the work of the future, which will then lead to an understanding of nursing’s role(s); this, in turn, will define the educational preparation needed for this future nurse. Nursing’s work of the future will be complex and challenging, and it will require a nurse with far different skills than we expect today.

Given these beliefs, AONE believes that:

The educational preparation of the nurse of the future should be at the baccalaureate level. This educational preparation will prepare the nurse of the future to function as an equal partner, collaborator and manager of the complex patient care journey that is envisioned by AONE.

Given that the role in the future will be different, it is assumed that the baccalaureate curriculum will be re-framed.

The AONE Board anticipates that multiple perspectives and levels of expertise will be needed to frame the next steps in realizing this future. It will require the collaboration and partnership of practice, education and research to identify the strategies that will move us from where we are today to a different future for both practice and education. We stand at the opportune crossroads of creative design. We invite our colleagues from education, practice, and research to join us at a table to create a new path. This work cannot be done by any single entity alone.

This web resource is one of several initiatives being undertaken by AONE to promote the AONE Practice and Education Partnership for the Future. Other steps initiatives include:

- Continued development and implementation of the AONE Guiding Principles
- Open dialogue with the AONE membership about this plan
- Invitational discussions with potential partners to identify how we can create this future together
- Exploration of current initiatives that assist in moving this dialogue forward

Listed below are links to background information on our support for the BSN degree as the educational preparation of the nurse of the future as well as creative approaches to promoting BSN-level nursing education. Additional resources will be posted on an ongoing basis. Please contact AONE at aone@aha.org to nominate additional resources for this list.
Background Information

- **In Our Hands: How Hospital Leaders Can Build A Thriving Workforce** – American Hospital Association, April 2002
- Estabrooks, et al. (2005). *The Impact of Hospital Nursing Characteristics on 30-Day Mortality* (Nursing Research, 54(2), 74-84.)
- **Keeping Patients Safe: Transforming the Work Environment of Nurses** – Institute of Medicine, November 2003

Creative Approaches to BSN-Level Nursing Education

- **Degree Completion Programs for Registered Nurses: RN to Master's Degree and RN to Baccalaureate Programs** - American Association of Colleges of Nursing (AACN)
- **Accelerated Baccalaureate and Master's Degrees in Nursing** - American Association of Colleges of Nursing (AACN)

The Community College Baccalaureate Association - information about community colleges granting baccalaureate degrees.
http://www.accbd.org/

Directories of BSN Programs

- **Commission on Collegiate Nursing Education (CCNE) Directory of Accredited Programs**
- **National League for Nursing Accrediting Commission (NLNAC) Directory of Accredited Programs**
BSN Exemplars by State: Oregon

Oregon Consortium Aims to Boost Supply of Nurses with Bachelor’s Degree

To increase the number of nurses with bachelor's degrees educated in Oregon, Oregon Health & Science University School of Nursing and eight community colleges have partnered to form the Oregon Consortium for Nursing Education, according to an article (http://www.bizjournals.com/portland/stories/2006/05/08/daily31.html?page=all) in the Portland Business Journal. The consortium is a model that makes a Bachelor of Science education more accessible and educates students more efficiently to prepare them for the future population's needs. Nursing students can take prerequisites at any participating community college or university, then can apply for admission to one of the consortium programs to begin nursing courses in their second year of full-time study. Oregon’s nursing shortage is expected to worsen as nearly half of Oregon’s nurses reach retirement age in the coming decade.